Year 2 – Learning Letter Term 2

A general note:
We can't believe it is the end of term already. We hope you all have a good half term break. The children made a fantastic start to Year Two last term and we hope you enjoyed their superhero fashion show.
We had a lot of lost property last term, so please can we ask that all clothing has your child's name in it and make sure that your child brings a coat to school every day.

We are very thankful to the volunteer readers who have come in to support the children's reading development. Your time and encouragement make a big difference! If you would also like to listen to children read in school, you can volunteer as often or as little as you're able. Whether it's once a week, once a month, or whenever you have a spare moment, we'd love to have you join us. If you are already volunteer-trained and are interested then please let your child's teacher know.

English:
We will be looking at the text 'The Owl who was Afraid of the Dark' by Jill Tomlinson. We will continue to use the Writing Rainbow and develop skills in writing effective sentences. We will also look at non-fiction books with a focus on Florence Nightingale.
We will spend a lot of time developing the children's understanding of sentences and the essential skills of correct punctuation, spelling and letter formation. Your continued support with reading at least four times a week at home will also help improve their reading and writing skills.

Maths:
We will continue to use a practical approach to teaching maths with a focus on addition and subtraction to start the term. We will continue to look at ways the children can use equipment to represent their understanding of addition and subtraction of two-digit numbers.
We will then continue to embed their knowledge from Year 1 of both 2D and 3D shapes, including their properties, lines of symmetry, faces, edges and vertices. They will use their knowledge and understanding to solve problems and to explain their reasoning.

Science:
We will continue to use our scientific knowledge in our learning and continue to develop our investigation skills. We will be focusing on light and different sources of light, whilst making cross curricular links with history and Florence Nightingale.

Ashdown Primary School

Year Two

Extra-Curricular Activities (including trips):
Visitor - Owls Flight Experience: Monday 16th November

Buddy Visit: Thursday 26th November 2026

Christmas Performance: Friday 11th December 2025

Christmas Party: TBC

Class Teachers: Mrs Aucock (Foxes) Miss Vanderstappen (Rabbits)
Teaching Assistants: Miss Richardson, Mrs Buckingham, Miss Richards and Mr Berry
PPA cover: Mrs Guild and Mrs Divall

Subject Thread- Light and Dark
History: We will focus on lives of significant individuals including Florence Nightingale and Mary Seacole. We will use our investigation skills to find out key facts about these people and understand more about how the past has influenced our lives.

Art: We will learn about primary, secondary and complementary colours and use these to explore the differences in shades and tones. We will also look at the artists Kandinsky, Klee and Frost.

RE: We will be learning about the importance of Christmas to Christians.

Computing:
This term our computing focus will be on creating digital media through photography. The children will practice their photography skills and learn what makes an effective photograph.
PSHE:
Our PSHE learning will focus on online safety including how to ensure we are viewing and using digital media safely and how to access support if it is needed.

PE:
We will be exploring different ways of expressing ourselves through dance. PE will be on Thursdays so please come to school in PE kit on this day.

Home Learning:
Please listen to your child read as often as you can at home. We would like the children to read at least four times in a week and for this to be recorded in their reading record please.

Communication:
Staff are on the door to take daily messages.

Please note our staff training day is Thursday this term, but you can catch us on other days after school.
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